When talking about care experience...

Instead of	Try
Leading with the unique needs of children with care experience	Starting with what all children need to thrive
Only talking about harm caused by the care system	Talking about how our care system can - and should - support healthy development
Implying the care system is 'one-size-fits-all'	Explaining the range of support our care system can provide, using the scaffolding metaphor
Sharing shocking stories of individuals making bad choices	Explaining how external factors can lead to involvement with the care system, using the navigating waters metaphor
Leading with - or asserting - stigma	Explaining how stigma works - and why it happens
Focusing on resilient individuals who fight and overcome hardship alone	Placing individuals in context to show how everyone with experience of care can thrive
Talking about the vulnerability of children and young people with care experience	Reminding people that our community ties are stronger when children get the support they need
Focusing on the scale and financial costs of failings in the care system	Showing how changing the care system is not just necessary, but within reach

EACH AND EVERY CHILD